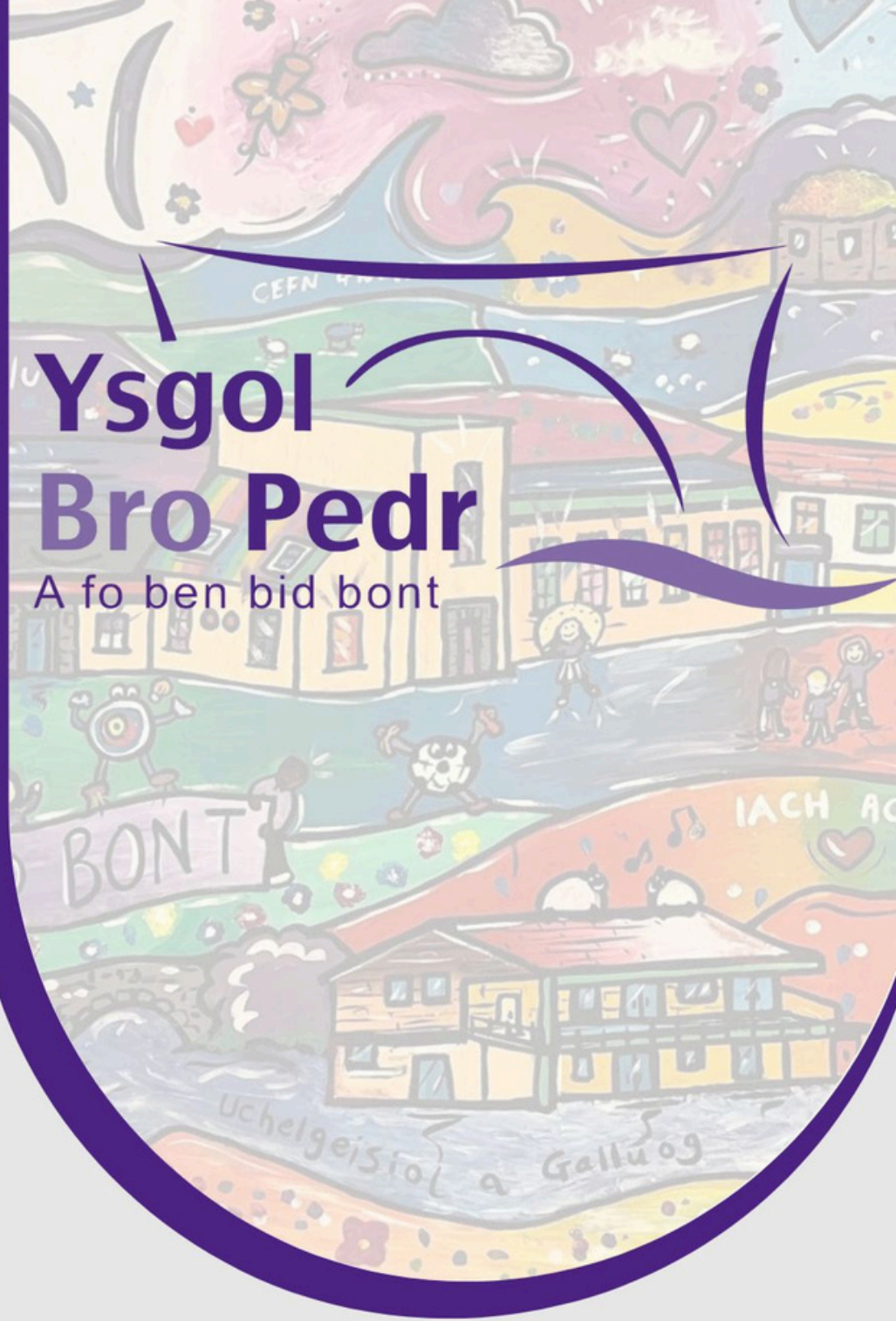


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Ysgol Bro Pedr

A fo ben bid bont



**SUMMARY OF OUR
CURRICULUM AT BRO PEDR**

2026-2027



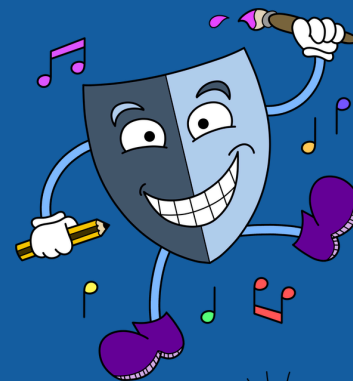
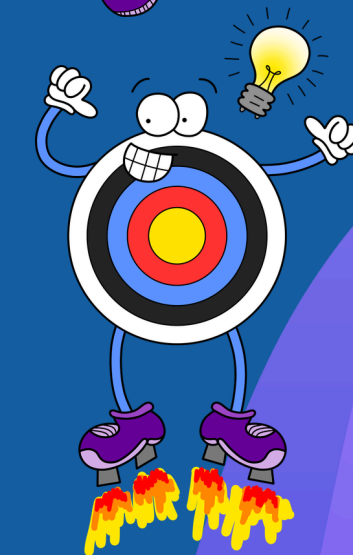
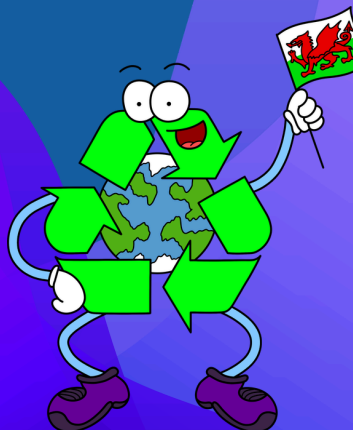
BRO PEDR SUMMARY OF OUR CURRICULUM OUR VISION

Ysgol Bro Pedr's mission, in the spirit of the motto 'A fo ben bid bont' (be a leader, be a bridge), is to provide a rich education for all pupils to ensure they realise their full potential. To achieve this, Ysgol Bro Pedr will be an exciting and dynamic school that can adapt quickly to the challenges of teaching in the 21st century. It will be a school that develops strategies and pedagogy based on research, a school that is willing to take risks and experiment by breaking new ground as a 3-19 School and as a lifelong learning institution.

The school's belief is that every pupil is unique and that every child counts. The school should, therefore, be a bridge that helps pupils overcome any difficulties and empowers our learners to become citizens that are ready to learn throughout their lives. Ysgol Bro Pedr is a school with an inclusive person-centred ethos that prepares all learners to embrace the challenges of the future by providing a happy school for them to develop their skills to the utmost, ensuring that the needs and ambitions of all pupils are at the heart of what we offer within our curriculum.

As a 3-19 school, we are a lifelong bridge with a responsibility to ensure that pupils leaving us at the end of Year 11 or Year 13 leave the school as confident, informed, creative and ethical individuals. To achieve this, Ysgol Bro Pedr will provide a coherent curriculum and learning experiences that bridge the age periods across the 3-19 range.

We are a bridge that nurtures healthy, independent and multilingual learners that delight in their school and community. Ysgol Bro Pedr 3-19 learners will be learners that show respect to all school stakeholders and be ambitious individuals that set high standards continuously for themselves. There will be a strong sense of collaborating as one community and as a result pupils, staff, parents and carers, governors and all school stakeholders will be proud members of the Ysgol Bro Pedr community.





BRO PEDR SUMMARY OF OUR CURRICULUM THE JOURNEY TOWARDS REALISING OUR CURRICULUM

As an innovative school, we have been listening to the voice of stakeholders in preparation for introducing the new curriculum. Our curriculum belongs to the learners, parents, staff, wider school community etc. Specifically, the voice of the pupil has been critical in the design process, and we have been collaborating with the learners in order to prepare an exciting, challenging and relevant curriculum.

We have been leading and training staff to ensure confidence and innovation whilst planning a curriculum that promotes the four purposes, and we will continue to conduct whole-school training on the 12 principles of pedagogy to ensure provision in accordance with Curriculum for Wales purposes. Our staff have taken advantage of county and national networks and training. The SMT has been monitoring and evaluating the progress made in delivering a Curriculum for Wales and planning the next steps.

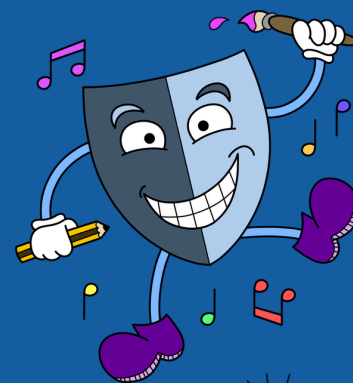
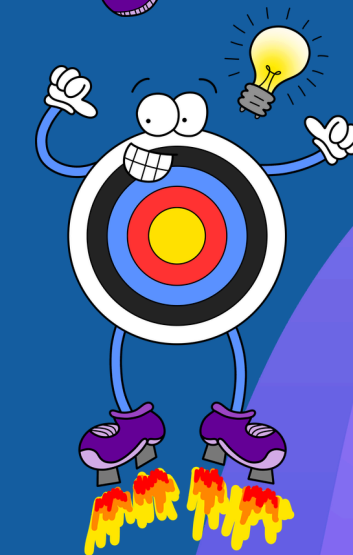
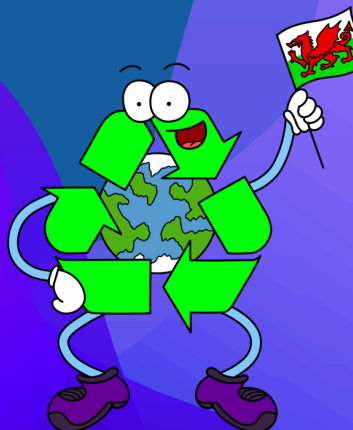
THE ESSENCE OF THE LEARNING THE 4 PURPOSES

The four purposes are the starting point and aspiration for our whole-school curriculum plan. Our school's aim is to support our learners to become:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in their life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals ready to lead fulfilling lives as valuable members of society.

BRO PEDR SUMMARY OF OUR CURRICULUM INCLUSIVE CURRICULUM

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.





THE STATEMENTS OF WHAT MATTERS

We have a collective responsibility to inspire, stimulate and arouse the interest of our pupils whilst realising the four purposes of the curriculum. Bro Pedr's new planned, inclusive, extensive, balanced, and challenging curriculum will be developed by focusing on the statements of what is important under the six areas of learning and experience as follows.

- **Expressive Arts**
- **Humanities**
- **Mathematics and Numeracy**
- **Health and Well-Being**
- **Languages, Literacy and Communication**
- **Science and Technology**

In the secondary sector all current curriculum subjects will have been included in the six above areas which also include new subjects, namely, dance, financial education, drama, well-being. In the junior sector, learners will be taught via cross-curricular themes and the information and skills from the six AOLEs are woven into the subjects.

See video by our pupils on the school website that introduces the Bro Pedr curriculum.

BRO PEDR SUMMARY OF OUR CURRICULUM

Also, our curriculum will include three mandatory cross-curricular responsibilities, namely: literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and extend and apply them across all Areas. Learners will have opportunities across the curriculum to do the following:

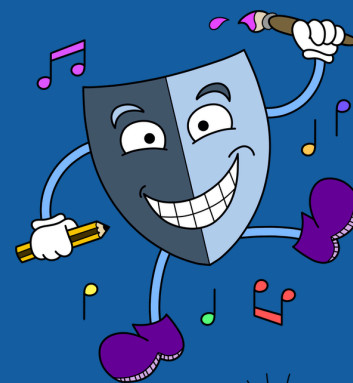
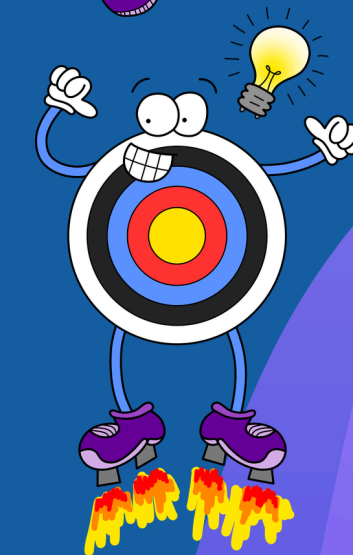
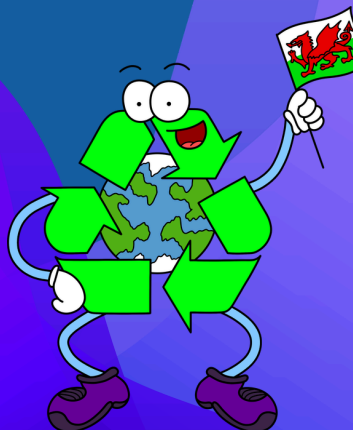
- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Religion Values and Ethics (RVE) – Religion Values and Ethics is a statutory requirement of the Curriculum for Wales and is mandatory for all learners aged 3 to 16. There is no parental right to request that a child is withdrawn from these lessons in the Curriculum for Wales.

Relationships and Sexuality Education (RSE) – Our school curriculum embraces the guidance in the RSE code. Our RSE provision will be a positive and empowering role in the education of our learners and will play a vital part in supporting them to realise the four purposes as part of a whole-school approach. The foundation of RSE is to help learners form and maintain a range of relationships, all based on mutual trust and respect. These relationships are essential in the development of emotional well-being, resilience and empathy.

Children's Rights – UNCRC/UNCPRD– Our curriculum promotes knowledge and understanding of both conventions (UNCRC and UNCPRD) amongst those providing learning and teaching in relation to our curriculum.

CWRE – Careers and Work-related Experiences – Our curriculum will incorporate careers and work-related experiences for all our learners.



BRO PEDR SUMMARY OF OUR CURRICULUM WELL-BEING AFTERNOON

A slot has been allocated on the timetable for a well-being afternoon, where learners are encouraged to take advantage of new experiences, follow different interests and learn new skills. This is a termly timetable where learners choose their personal curricular path on a Friday afternoon. Successful examples of clubs include First Aid, Debating, Creativity, Swimming, Darts, mindfulness, school rock band, gardening and much more. We look forward to seeing our learners enjoying the new clubs on offer this year (all based on Curriculum for Wales principles).

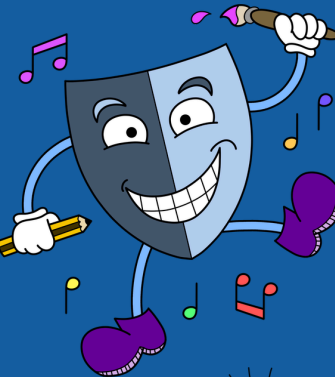
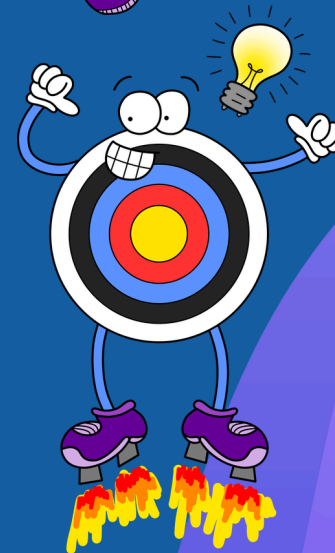
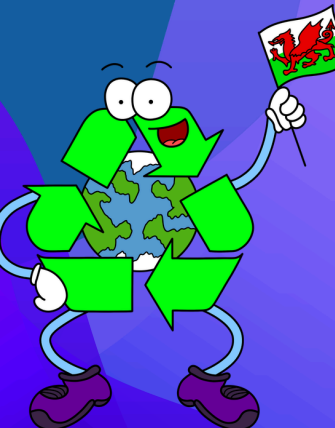


LEARNING, PROGRESSION AND ASSESSMENT

Our curriculum will support learning by designing learning opportunities that draw on the pedagogical principles. Our curriculum, supported by effective teaching and learning, allows learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum concentrates on understanding what it means to make progress in a specific area or discipline and how learners should deepen and expand their knowledge, understanding, skills, capabilities, attributes and tendencies, driven by the progress code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning.

Our assessment arrangements will be embedded as an integral part of the day-to-day practice appropriate to each learner. As part of the Education Regulations (Arrangements for Assessment in the CfW) 2022, we will ensure that we;

- Make arrangements for continuous assessment of every pupil and child throughout the school year by a practitioner.
- Make arrangements for assessments when receiving pupils and undertake those assessments for each child/pupil at specific times.
- Work within the school and with other schools to develop a general understanding of progress and plans for learners' transition between schools.
- Provide information to parents and carers so that they understand the progress of their child.



BRO PEDR SUMMARY OF OUR CURRICULUM EMBED THE 12 PRINCIPLES OF PEDAGOGY TO ACHIEVE THE VISION

All teaching and learning should be directed to achieving the four core purposes. Good teaching and learning at Bro Pedr will;

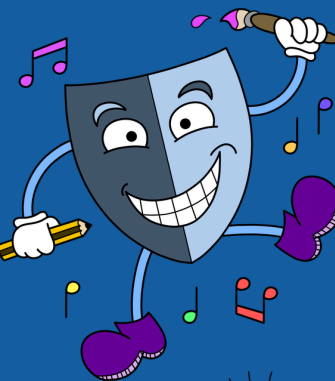
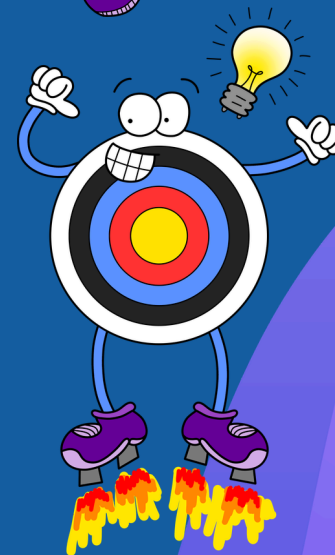
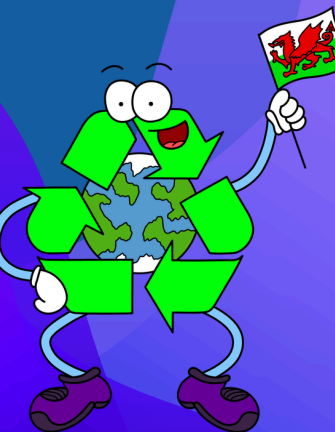
- maintain a consistent focus on the overall purposes of the curriculum
- challenge all learners by encouraging pupils to recognise the importance of sustained effort in meeting expectations that are high but achievable for them
- mean employing a blend of approaches including direct teaching
- mean employing a blend of approaches including those that promote problem solving, creative and critical thinking
- set tasks and select resources that build on previous knowledge and experience and engage interest
- create authentic contexts for learning
- means employing assessment for learning principles
- have ranges within and across Areas of Learning and Experience
- regularly reinforce Cross-curriculum Responsibilities, including literacy, numeracy, and digital competence, and provides opportunities to practise them
- encourages children and young people to take increasing responsibility for their own learning
- support social and emotional development and positive relationships
- encourage collaboration

BRO PEDR SUMMARY OF OUR CURRICULUM DEVELOPING OUR LEARNING INSTITUTION

At Ysgol Bro Pedr we are working towards incorporating an aspirational process to transform the school into a learning institution. There is a participative vision centred on the learning of each learner, with the aim of increasing learning experiences and outcomes for all. By creating and supporting continuous learning opportunities for all staff we are establishing a culture of inquiry, innovation, and investigation.

Through systems that collect and exchange knowledge for learning we are assessing impact and investigating progress. As a school we are open to working with external providers, peers and co-workers at other schools, parents/carers and the wider community to develop and learn from each other across the community and Wales.

Ysgol Bro Pedr is a school where leaders model learning leadership and help to grow leadership across the school, including learners. In line with the professional learning priorities of all staff it is expected that every practitioner takes responsibility for their own development and professional learning and contributes towards the development of others. We can reinforce the priorities for the professional learning of all staff by ensuring that all members of staff: receive support and appreciation to continue to develop to be: ethical, informed citizens in Wales and the world and healthy, confident individuals ready to lead fulfilling lives as valuable members of society, and are given opportunities and the right to develop.



BRO PEDR SUMMARY OF OUR CURRICULUM REVIEW AND REFINE

Our school curriculum will be continuously reviewed to respond to professional inquiry outputs, the changing needs of learners and social contexts and needs. The reviews will consider stakeholder opinion and be approved by the Governing Body. We will publish a summary of our curriculum and review the summary if changes are made to the curriculum during the review process.

The New Curriculum has been active in the primary campus since September 2022 and in the secondary campus since September 2023.

Headteacher:



Chair of Governing Body: Mrs Fiona Drury

Review Date: July 202t

