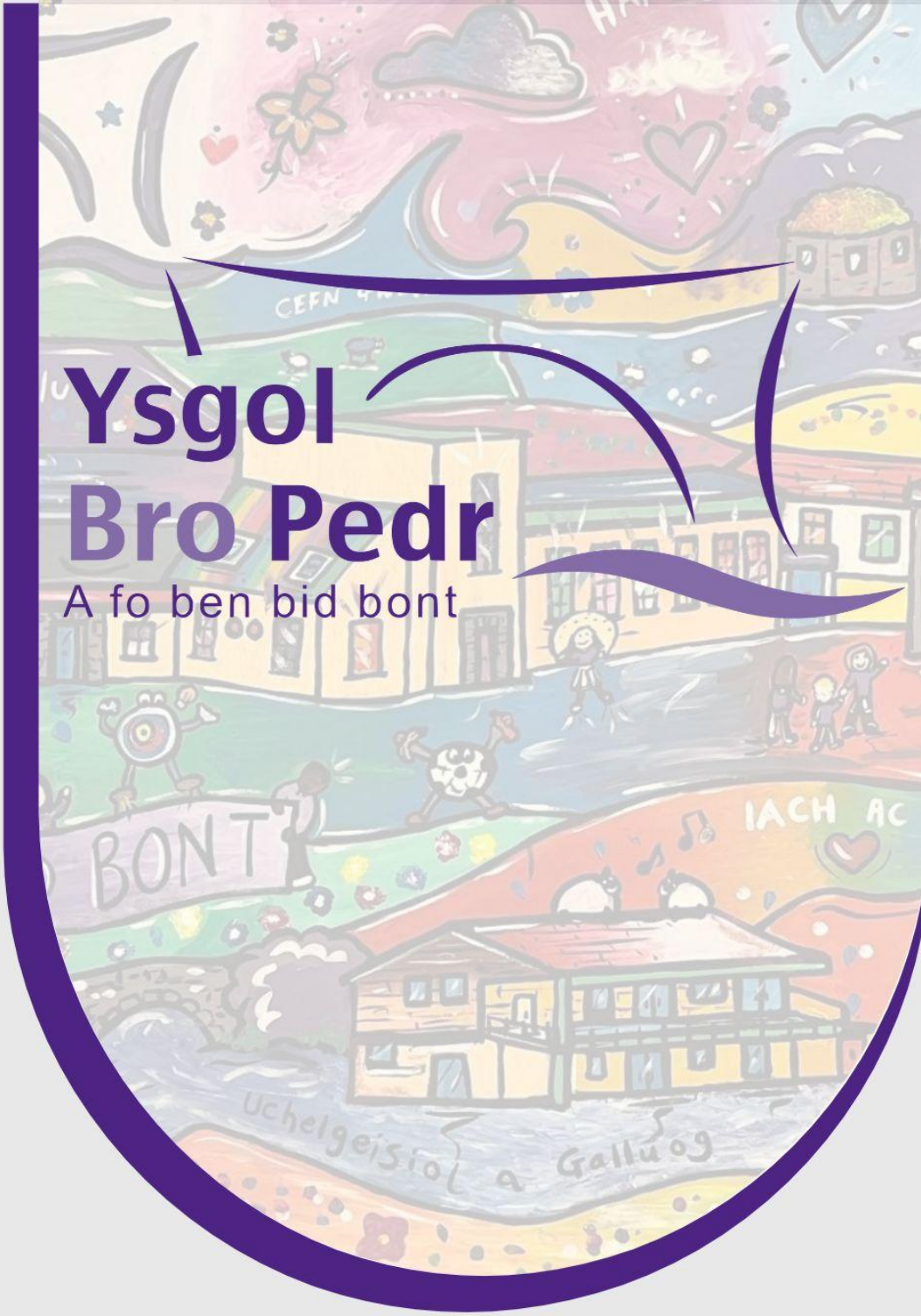
BRO PEDR



POSITIVE BEHAVIOUR POLICY

2025-2026

Our aims

- To develop a behaviour policy which is supported and followed by the whole school community (parents, staff members and pupils) based on a sense of community and shared values;
- To create a caring family atmosphere in which teaching and learning can take place in a safe and happy environment;
- To teach, through the school curriculum, values and attitudes as well as knowledge and skills in order to promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property;
- To ensure that all staff members model positive values, attitudes and behaviour;
- To encourage good behaviour rather than to simply punish bad behaviour by providing a range of rewards for pupils of all ages and abilities;
- To make clear to pupils the distinction between minor and more serious misbehaviour and the range of sanctions that will follow;
- To respond appropriately and effectively to poor behaviour and to treat problems when they occur in a caring and sympathetic manner in the hope of achieving an improvement in behaviour;
- To develop the pupils' self-regulation skills, and support them in developing strategies for dealing with anger, frustration, worry and anxiety, which may be the root course of behavioural manifestations and to support pupils in developing independent behavioural modification strategies.

We hope to achieve these aims by:

- Providing a positive, supportive and safe environment for pupils and staff to work in;
- Encouraging pride and respect for the school and uphold its good name at all times;
- Promoting care and consideration for others.

The purpose of this policy is to define rules for behaviour and ensure order in the school. These rules are drawn up to ensure that Ysgol Bro Pedr is a happy and orderly school community. Setting the rules below ensures fairness and consistency in the operation of the school rules.

This discipline policy is based on an ethos of respect and mutual respect.

Aspects of good discipline, whilst at School

Pupils are expected to behave in a way that is respectful to the school and others and in a way that maintains a good reputation for the school.

Below is a list of expectations and rules for pupils:

Pupil expectations – general

- Be courteous, considerate and hardworking;
- Be well-behaved, well-mannered and attentive;
- Be punctual to lessons and enter/leave the classroom quietly;
- Remain in their seats unless asked to move;
- Come to lessons prepared to work, be properly equipped and wear the correct

uniform (in line with the Uniform Policy);

- No Running within the building, walk on the Right, in corridors and on the stairs.
- Stay outside classrooms until the teacher arrives. Pupils should not be in a room without a teacher being present unless express permission has been given by the teacher in charge of that room.
- Don't shout out - raise your hand to answer a question.
- Don't interfere with the education of others.
- Do not speak within lessons unless permission has been given by the teacher.
- Respect their own and other people's work and property and take care of books and equipment;
- Do not use obscene language.
- Ensure that all mobile phones or electrical devices are switched off and stored safely, and do not interrupt learning and teaching;
- Report any grievances with another pupil to a member of staff who will deal with the matter;
- Do not use physical violence or retaliation. Repeated or serious incidents may lead to exclusion.
- Do not Vape, Smoke or use e-cigarettes.
- Do not bring energy drinks, such as Monster Red Bull etc. to school.
- Do not bring potentially dangerous instruments to school, or any item that could be deemed to be an offensive weapon;
- Not to possess, use or be under the influence of illegal substances.

En route to school and home

- Be safe and respectful when traveling to and from school (whether by bus, public transport or walking). Be respectful of any other adults in charge of you on your way to and from school.
- School rules when travelling to and from school about violence to others, bullying or using obscene words are taken as seriously as incidents within the school.
- Respect other people.
- Put any rubbish in a bin.
- No vaping, smoking, drinking alcohol.
- Whilst wearing school uniform, the individual is representing the school and the school rules apply to that individual.

School Transportation

- You must only travel on your bus and remember to show your pass when boarding the bus.
- Always wear a seatbelt if available and remain seated for the entire journey.
- You must not distract the driver while driving and never attempt to open the doors or exits, unless there is an emergency.
- Never get on and off the bus until it has stopped.
- If negative behaviour persists the school and bus company may have no option but to consider a temporary or permanent exclusion from the bus.

REMEMBER THE ABOVE RULES AND EVERYONE WILL BE SAFE ON THE BUS!

Within lessons or other periods under teacher supervision

- Make sure that any preparation work or homework is done to the best of your ability beforehand.
- Bring any necessary equipment or clothing for the lesson.
- Arrive promptly to the lesson. Stand outside the room in a line. Don't be too noisy.
- Respect all pupils' right to education without interruption.
- Raise your hand to answer and ask a question.
- Take part in the lesson remembering school rules.

Break and lunch times.

In the Canteen:

- Queue sensibly.
- No bags or coats in the canteen.
- Dispose of any rubbish in the bin.
- You are not allowed to take food or drink (other than water bottles) outside the canteen.
- Clear your plates and make sure the table is clean before leaving.
- Dispose of any rubbish in the bins provided.
- Many people are in the canteen: No shouting Respect the right of others to eat in a civilized environment.
- Be respectful of any other adults in charge of you.

Ordering or bringing takeaway food into the school to eat on site is not allowed.

The rest of the site

- Be sensible and aware of others as you play or move around the school site.
- You are not allowed to be in a classroom or corridor at break or lunch unless you have permission from a teacher.
- If the weather is inclement, you will be allowed to go to the cloakrooms, hall, or other areas specified by the Head of Year / SLT. (This may include instruction to go to your next timetabled classroom).
- Do not climb walls, fences or go on rooves on site for any reason.

Leaving School site without permission

- No pupil is allowed to leave the school premises during the day. If you have an appointment / need to leave with permission, the school must be notified beforehand, and you must sign out at reception when being collected by a parent, carer or responsible adult.

School Visits

- Attending school visits / excursions / sporting events etc is a privilege and a way for

the school to reward positive behaviour.
- Conduct and behaviour will be considered when deciding if the individuals' participation is appropriate.

An individuals place on an excursion may be forfeit if their behaviour is not of the expected standard of the school or they bring the School's reputation into disrepute.

Classroom Rules

Follow the instructions of all members of staff immediately.

Arrive on time, ready for work with the correct books and equipment.

Only one person speaking at a time – with everyone listening

Keep hands / feet / objects and bad language to yourself.

No eating in class, chewing gum is prohibited.

No use of mobile phones / electronic devices without staff permission

Behaviour Steps

Step		Action	Sanctions
Choice	1	Warning	No action
	2	Second Warning	Bromcom Record Incident Recorded Negative point
Chance	3	Moved within class	Bromcom Record Negative point + Break Detention (Class teacher Head of Department)
	4	Moved within Department / Area	Bromcom Record Departmental Detention / Lunch Detention Contact with parent from the Head of Department / Head of Year
Consequence	5	Removed to POD	Bromcom Call / POD (Hwb) Contact Parent

Corrective guidance for Staff

The steps below are designed to ensure consistency and fairness in the implementation of school rules. Learners are expected to show respect for their work and others (other learners, staff and any visitors) during lessons and at any time during the school day.

The guidelines below are not comprehensive or cover all types of misconduct that occur in school life. However, they do show concrete steps to take in some situations. The teacher carrying out the actions will be expected to take the situation into account.

If a pupil breaks these rules, teachers are expected to follow the following steps:

Steps to Challenge Negative Behaviour		
Choice	Step 1	**If I choose not to comply…** I will receive a warning with an opportunity to change my behaviour
	Step 2	**If I choose not to modify my behaviour or if I don't show a positive attitude to learning...** I will receive a second warning and a Step 2 entry will be noted on Bromcom
Chance	Step 3	**If my attitude / behaviour does not allow myself and/or others to learn…** I will have to move within the classroom and receive a break detention for 10 minutes.
	Step 4	**If my attitude / behaviour continues to disrupt the learning of others…** I will be removed from the class and placed with another member of staff of the department / area
Consequence	Step 5	**my attitude / behaviour leads to an emergency call...** I will be taken to POD, excluded from the lesson, this may result in a longer period in POD and my parents / carers will be contacted.

Action Steps Choice

Step 1: Dealing with the misconduct within the classroom = warning

Possible strategies

- Explain the misconduct to the pupil, and how they can behave.

Step 2: Second warning

Possible strategies

- Explain again the misconduct to the learner and how they should behave.

If the situation persists and the pupil does not comply with the first warning, it will be necessary to move to 'Cam 2 Step 2'. This will mean a second warning. A break detention of 10 minutes should be issued to be held by the teacher.

Action Steps Chance

Step 3: Pupil to be moved within the classroom.

Possible strategies

- Move the pupil to work with other pupils.
- Move the pupil to another area of the room unaccompanied and to work independently.
- Pupils should not be sent out of a room to stand outside for any disciplinary reason.
- Record incident on Bromcom.
- Refer the incident by clicking on the 'Refer incident icon at the bottom and selecting the appropriate Head of Year, Head of Inclusion or other relevant staff member if necessary.

Step 4: Pupil to be moved within the Department / Area.

If the situation persists and the pupil does not comply with the stated rules, it will be necessary to move the pupil within the Department / Area

Strategy

- Contact the Head of Department / Area Leader
- Arrange for the pupils to be placed with another member of the department.
- Record incident on Bromcom
- Lunch time detention to be issued.
- Contact with parent from the Head of Department / Area Leader.
- Record incident on Bromcom - When recording negative incident add a note to the event, giving a brief outline of the incident.
- Inform the appropriate Head of Year, Pastoral Support or other relevant staff member if necessary.

Action Steps Choice

Step 5: Removal to POD

If a learner refuses to comply with 'Cam 4 Step 4' and/or the learner continues to misbehave, 'Cam 5 Step 5' will need to be implemented.

- Call POD (Hwb)
- Phone the office and ask for a Head of Year / member of the SLT. Members of the SLT or a member of staff are "on duty" for such calls.
- The learner will be taken to POD where he/she will be under supervision. Following discussion with the Head of Year / Pastoral Support / member of the SLT, the time in POD will be decided.
- A report from the relevant teacher is expected by the end of break / lunch / end of day depending on the time of the event.
- Following an exemption from lessons, the Parent / Guardian of the learner will be contacted to discuss the incident / behaviour.
- Any learner that is excluded for a whole day in the POD, will continue with their subject work in a calm and supportive environment.

Step 6: Longer-term exemption and / or behaviour monitoring report

When a learner enters this level of misconduct through a single, serious act or by eschewing through the different stages, input is made by the Head of Year. The learner will spend a day or more in POD. An individual may be placed on a tracking card, having to adhere to a set of specific targets on a monitoring report, with the targets monitored daily by the Head of Year, and the home.

Step 7: Temporary Exclusion

This is for serious acts that violate school rules or an incident that endangers individuals. *Only the Headteacher has the right to exclude a pupil from school. (The Deputy Head can do this in the absence of the Headteacher).* On returning to school a Pupil and their Parent(s) / Carer(s) must attend a reintegration meeting with the Head of Inclusion or a member of the Leadership team.

Pupils are temporarily excluded for serious incidents ('one-off' incidents) and / or ongoing events (cumulative events). Examples of the behaviours are as follows (please note that this list is not exhaustive):

- Violence (including attacking / hitting / kicking / pushing)
- Bullying
- Theft
- Use obscene language towards members of staff and / or use of severe indecent/ obscene language (oral or written)
- Aggression: Behaving aggressively towards staff and / or other pupils
- Extreme or dangerous behaviour (including endangering self and / or others)
- Vandalism (including graffiti)
- Any actions/behaviours that are against the law e.g., alcohol, drugs, bringing a weapon or lighters to school.
- Smoking on the school premises (any form of smoking, including 'vaping')
- Interference with fire equipment.
- Verbal abuse / assault (including sexual, homophobic, racist comments)
- Inappropriate use of mobile phones (including filming unacceptable incidents / behaviour in school and / or unauthorized filming / photography, including the sharing of media)
- Inappropriate use of social media.
- Any behaviour that brings the school into disrepute.

Step 8: Managed Move / PRU Placement
If the School can no longer control the behaviour of a particular pupil, a Managed Move to another School can be arranged, to take over the pupil's education. Managed Moves give pupils the opportunity to have a fresh start in a new school, in the hope that this will alleviate the difficulties experienced in their current School. Managed Move may not be appropriate for all pupils. It may be decided that a place in the Pupil Referral Unit is more appropriate. This would be organized in liaison with the Local Authority.

Step 9: Permanent Exclusion
A permanent exclusion can be the next step following an accumulation of disciplinary offences/series of temporary exclusions, or due to a one-off offence. The Governing Body will be an integral part of this process. The Local Authority/Government has issued necessary guidelines for exclusion (temporary/permanent) and the School adheres to these guidelines in full. Exclusion from schools and pupil referral units

Date: November 2024

Chair of Governors: 

Head Teacher: 

Date of Review: November 202