BRO PEDR

LITERACY POLICY

2024-2025

National Expectations

This policy outlines our approach to promoting literacy ensuring that all learners develop the necessary skills to be effective communicators.

confident in Welsh and English. In accordance with Curriculum for Wales, this policy is

aim to foster a love for reading, writing, speaking, listening and translating

supporting learners to become ambitious and capable learners who can qualify

literacy skills across the curriculum and in real life situations.

'*Literacy is an essential life skill. To make sense of the world around them, young people need an understanding of written and spoken language, the ability to interpret what has been written or said, and to draw inferences from the evidence that surrounds them. It is also about being able to communicate – accurately, fluently and persuasively.' Estyn 2021*

"Learners in Wales will enjoy teaching and learning that inspires them to succeed, in an education community that works cooperatively and aspires to be great, where the potential of every child and young person is actively developed." Estyn 2021

"We want our curriculum to embody high expectations so that students are challenged and supported to develop deep levels of thinking and are able to apply their knowledge to solve problems and think creatively. "Estyn 2021

School Vision

Ysgol Bro Pedr is committed to the promotion and delivery of literacy across the whole curriculum with the shared goal of all learners accessing the curriculum and consequently raising standards of literacy in our school. Our school's values feed into the strength of our literacy policy in order to encourage our learners to be healthy, independent and confident individuals within society.

We recognise that:

1. Teaching literacy and a whole school approach to literacy across the curriculum is key to raising standards in the school.

2. Every pupil has the basic right to develop literacy skills and therefore it is the responsibility of every adult in the school - in collaboration with parents - to work towards this objective.
3. Literacy skills including speaking, listening, reading, writing and translating. These linguistic elements are key to all learning. Literacy skills should therefore be promoted holistically, across the curriculum.
4. Literacy skills are key to the development of the pupil's personal and social well-being, and therefore a skill to treasure in order to learn throughout life.
5. Literacy skills are essential in developing personal, interpersonal and team working skills.
6. Literacy skills in Welsh and English, both, key to creating bilingual citizens of the future
7. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. By developing literacy skills in learners, we provide opportunities for practitioners to make effective use of this powerful tool for learning, within and across curriculum areas and subjects.
8. Being literate is central to the development and well-being of an individual in our society. It increases opportunities for the individual in all aspects of life and lays the foundations for lifelong learning.
9. All teachers are literacy teachers and in teaching them a subject they have responsibility for promoting and teaching language and literacy in order to assist progression.

The End of the Journey

A literate pupil should be able to secure the following skills:-

Listening

*Use listening skills to research, communicate and extend understanding of texts

*Developing empathy by listening to each other

*Develop listening skills collaboratively speaking by means of fostering well-being

Speaking

*Use oral skills to research, communicate and extend understanding of texts

Use subject specific vocabulary correctly and confidently

Use oral skills in order to ask questions, develop vocabulary and clarity together with speaking collaboratively.

Reading

* Read confidently, fluently and intelligently

*Adopt specific methods to monitor reading and correct mistakes e.g. phonics, graphics, syntax and context in order to understand sound and spelling systems and use them to read and spell correctly

* Read for pleasure

* Use the library purposefully and effectively

• Develop imaginative, critical and mental skills through reading

• Have a wide technical vocabulary that enables discussion and evaluation of reading

• Research independently and create notes from various sources including the internet

• Use appropriate reading strategies in different contexts

Writing

• Write confidently, fluently, intelligently and accurately

• Know, understand and write a range of forms understanding and appreciating their purpose

• Write for pleasure

• Planning, drafting, revising and checking writing from notes to final form, making purposeful use of Information Technology to facilitate the process

• Show an interest in words, their purpose and meaning and use a wide range of vocabulary for different purposes

• Have a wide technical vocabulary that enables discussion and evaluative writing

• Adapt writing to meet various requirements and different audiences

• Use subject specific vocabulary correctly and confidently

• Be able to write coherently using a sophisticated style and use punctuation,

• correct syntax, paragraphs and technical methods

Translating

• Use both languages confidently

• Use skills and knowledge in one language to enrich the other.

- Ensure an effective immersion system within the foundation phase

Monitoring / Quality Assurance

As a school, Ysgol Bro Pedr is committed to the raising of literacy standards through assessment. As such, we will:

*** Make use of diagnostic cognitive, reading and spelling tests at each Key Stage to identify students' progress and needs, including the National Reading tests.**

***Use regular assessments of literacy skills, in all subject areas, to inform decisions about students' progress and needs.**

***Set literacy targets for each student, based on regular formative assessment of their progress.**

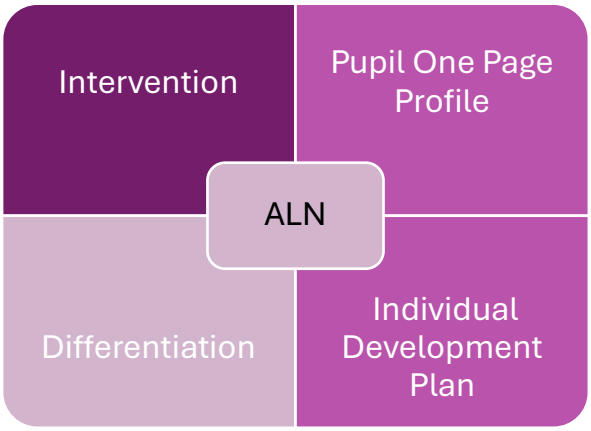
***Promote use of the SPLAT marking code across departments, which will inform, develop and encourage students' literacy.**

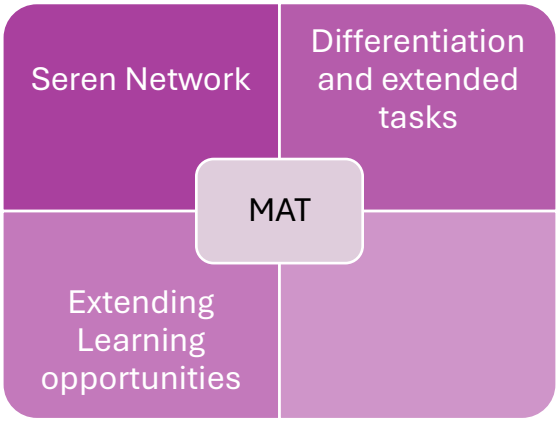
***Include assessments of literacy skills when reports to parents.**

*** Use the key principles of the Literacy Action Plan and the LNF to ensure consistency in assessment and the literacy approach.**

Our aim in order to ensure and guarantee the quality of language and literacy provision is through:-

Ysgol Bro Pedr aims to ensure an inclusive ethos across the board. To ensure the progress of all pupils we:-





The wider Community / Parents

We recognise the central role of the parent and guardian in supporting the development of literacy skills among learners at Bro Pedr. There are a variety of ways in which parents can promote literacy skills at home. This information should be shared in parents evenings, school newsletter. Ysgol Bro Pedr has an open door policy.

•encouraging reading for pleasure, use of local libraries and working with pupils to act upon advice for improvement from teachers.

•To attend meetings in order to gather information about intervention procedures and practices for those learners who need more individualized support in order to achieve their potential at school.

•To inform the ALNCo / SENCo or Literacy Co-ordinator of any concerns they may have regarding their child's literacy needs.

•Support children with homework tasks if required.

Review

This policy will be presented to the Governors and reviewed annually in order to secure its effectiveness and the Curriculum and Skills Framework Cross-curricular . Feedback from staff, learners and parents will be considered in the review to ensure that it is inclusive and responds to the school development plan.